

Making Miracles Chandlers Ford



93 Bournemouth Road, Chandler's Ford, Eastleigh, Hampshire, SO53 3AQ

Inspection date	12 December 2017
Previous inspection date	24 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff communicate well with parents about children's individual care needs, such as when they check how much rest children require. Staff monitor the welfare of sleeping babies regularly and offer comfort to children when needed.
- Children's development is assessed accurately from the start. Staff know what all children in their key groups can do. They plan exciting activities to help children achieve their next steps. All children make very good progress in their learning.
- Staff are driven to find out more about how young children develop and to implement new teaching ideas. They share skills with other staff to improve practice.
- Staff help children to develop very good language skills, such as when they encourage older children to describe what they see. Babies are eager explorers. They thoroughly enjoy making the most of the space around them to move in different ways.
- The recently appointed manager has bonded well with her staff team. She is motivated to reflect on her provision and to make positive changes. Recently she strengthened the recruitment process she follows to check new staff are suitable to work at the nursery.

It is not yet outstanding because:

- Staff do not check that resources in the writing areas are well maintained. For example, some pencils are blunt and difficult for children to use.
- Staff do not always extend their links with other providers that children attend. They do not share all information about children's learning to offer them a consistent experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to monitor writing resources to check they are well maintained and ready for children to use
- strengthen partnerships with other providers that care for children, to share information and offer children consistent support in their learning.

Inspection activities

- The inspector spoke to the manager about risk assessment procedures and how staff keep children safe.
- The inspector jointly observed an activity with the manager, and they discussed how it could be improved next time.
- The inspector held a meeting with the manager and senior members of staff. They talked about the support available to staff to develop their skills.
- The inspector watched staff working with children in all areas of the setting.
- The inspector discussed how individual children have progressed since they started at the setting.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the quality of practice well. She seeks parents' opinions and gives them feedback about improvements she has made in response to their suggestions. She offers staff good support to develop their professional skills. For example, staff learned how to provide more opportunities for babies to investigate different textures. Staff adapted these activities to make them more complicated for older, most-able children. Safeguarding is effective. The manager regularly checks that staff have a secure knowledge of procedures to follow to protect children. For instance, she carries out short quizzes and addresses any gaps in their knowledge. The manager is aware of how to respond in the event of an allegation being made against a member of staff. The registered provider thoroughly assesses how to minimise risks to children when she makes changes to the premises. In addition, staff carry out daily risk assessments, such as when they make sure that the temperature is appropriate for children. The registered provider has a good knowledge of when to notify Ofsted of changes to the manager.

Quality of teaching, learning and assessment is good

Staff support older children to experiment with shapes. For instance, children work together to build large towers. Staff encourage them to identify colours and children select shapes that will balance without pulling the tower over. Staff enable babies to participate fully in activities. For example, babies used their physical skills to mix flour into dough during a Christmas activity. Staff encouraged them to count as they repeated number names together. Children laughed loudly as they patted the flour and dust emerged into the air. They thoroughly enjoyed feeling different textures between their fingers. Parents praise staff for keeping them well informed, such as when they regularly share observations of learning.

Personal development, behaviour and welfare are good

The manager effectively monitors staff-to-child ratios and children receive good levels of supervision at all times. Staff are gentle with children and carefully handle babies. They offer children clear guidance on the type of behaviour that is expected at the nursery. Children are kind, caring and polite to others. The key-person system works well to meet the needs of families. For example, the child's key person shares information about routines. Details of the setting's policies are available to parents. Staff take appropriate steps to support children with allergies and intolerances. For example, they speak to parents about foods to exclude and ask for any updates on changes in children's diets.

Outcomes for children are good

Children from a young age demonstrate good hygiene habits. They display independence and put coats and hats on to go outside. They discuss concepts, such as 'hot' and 'cold'. Those learning English as an additional language catch up quickly with their friends. Children are well prepared for the next stage in their education and eventually for school.

Setting details

Unique reference number	EY441518
Local authority	Hampshire
Inspection number	1062559
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	30
Number of children on roll	27
Name of registered person	Making Miracles Childcare Ltd
Registered person unique reference number	RP526122
Date of previous inspection	24 July 2013
Telephone number	02380271652

Making Miracles Chandlers Ford is one of three privately owned settings belonging to Making Miracles Childcare Limited. It operates from a converted house in the Chandlers Ford area of Eastleigh, Hampshire. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. The setting receives funding for early education for two-, three- and four-year-olds. The nursery is able to support children learning English as an additional language. There are eight members of staff employed in the nursery. The manager has a level 5 qualification and four members of staff have a level 3 qualification.

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